



Universidad de Jaén

Faculty of Human Sciences and Education

Applied linguistics to the teaching of english

2024-2025

Grado en Estudios Ingleses



CREA



Acceso Mayores 40

Guías docentes UJA

Horarios de tutorías

Llamamientos PAU

Movilidad (Coordinador)

P.O.D.

Solicitud bilingüismo

Syllabus 2024-25 - 12212015 - Applied Linguistics to the Teaching of English (Lingüística aplicada a la enseñanza del inglés)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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Full version (Spanish)

English

DEGREE:

Grado en Estudios ingleses

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

ACADEMIC YEAR:

2024-25

COURSE:

Applied Linguistics to the Teaching of English

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Applied Linguistics to the Teaching of English

CODE: 12212015

ACADEMIC YEAR: 2024-25

LANGUAGE: English

LEVEL: 3

ECTS CREDITS: 6.0

YEAR: 3

SEMESTER: PC

2. LECTURER BASIC INFORMATION

NAME: LUQUE AGULLÓ, GLORIA

DEPARTMENT: U115 - FILOLOGÍA INGLESA

FIELD OF STUDY: 345 - FILOLOGÍA INGLESA

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LANGUAGE: English

LEVEL: 3

3. CONTENT DESCRIPTION

Contents

Introduction: Learning theories. A review: Behavioural, Mentalist, Cognitive and Constructivist learning theories.

Part I. Language Learning

- L1 acquisition
 - Introduction. General questions to reflect
 - Issues for discussion
 - Pre-linguistic preparation: the first year of life
 - Phonological development
 - Semantic development
 - Grammatical development
 - Pragmatic development
 - Again: answer to initial questions
- Bilingualism: Acquisition of two first languages?
 - Questions to reflect
 - What is a bilingual: criteria for definition
 - Childhood bilingualism. A developmental sequence
 - Bilingual users and code switching
 - Bilingual organization and representation: affecting variables
 - Attrition
 - Factors affecting type of bilingualism
 - Bilingual education models
- L2 and Foreign Language acquisition: The study of interlanguage
 - Questions to reflect
 - L2 and Foreign language acquisition: the study of interlanguage (history, definitions, features, stages, developmental sequence)
 - Summary: about adult second language acquisition
 - Conclusions: What is the learner's language?
 - Questions to reflect

- An explanation for differential success among learners.
 - Individual factors (age, aptitude, social-psychological factors, personality, cognitive style, hemisphere specialization, learning strategies, other factors)
 - External factors (natural and formal contexts)
- L2 acquisition theories and models
 - Nativist, environmental and interactional theories

Part II. Teaching

- Methods: approach and curricular design
- Early approaches and methods
 - Grammar translation
 - Direct method
 - Reading method
 - Audiolingual approach
- Alternative pre-communicative methods
 - Natural approach
 - Total Physical Response (TPR)
- Humanistic tradition
 - Community language learning
 - Silent method
 - Suggestopedia
- Communicative approach
- Recent approaches
 - Task-based language learning
 - Cooperative approach
 - Multiple Intelligence Theories
 - Flipped learning
 - Gamification
 - CLIL (Content and Language Integrated Learning)

(Sustainable objectives will be covered transversally throughout the course contents, mainly, objectives 4 and 5)

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

Theory will be taught by the teacher, who will switch from theory to practical issues related to that theory. Some issues will be commented in class, leading to debates.

Students will follow the teacher's presentations and reflect on their learning/teaching experience. They will also have to devote some time to corpus analysis, critical reading, and evaluation of different teaching methods.

Students' tasks:

- Elaboration of a chart reflecting factors affecting participants as L2 learners
- Revision of interlanguage features
- Guided preparation of teaching methods, and oral presentation of those methods
- Completion of different assignments
- Attendance to individual and group tutorials
- Critical analysis of diverse audiovisual and written materials connected to language teaching
- Corpus analysis

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

- Elaboration of a chart that gathers the external and internal factors that concern a L2 learner. This is evaluated by means of a group work presentation. Evaluation of S1 and S2 aspects; CB1, CB2, CB3, CB4, CB5, E09, E28 and G02 competences and R02 result.
- Revision of interlingual elements in virtual media through seminars/workshops. Evaluation of S3 y S4 aspects; CB1, CB2, CB3, CB4, CB5, E09, E17, G01 and G10 competences; and R09 y R16 results.
- (Guided) Preparation of teaching methods. The students will work in groups and prepare an oral presentation. Evaluation of S1 aspect; E01, E08, E10, E16, E17, E28 and G11 competences; and R15 y R17 results.
- Reading a selection of compulsory and recommended texts. This will be assessed in the final written exam.
- Attending tutorials (individual and in class) to check the progress, solve doubts, share knowledge and comment on theoretical and practical contents. Evaluation of S1 aspect; G02 competence; and R02 result.
- Debate and discussion on films/documentaries to observe the conclusions and applications of language teaching theory through a written report. Evaluation of S3 aspect; E09, G02 and G10 competences; and R09 y R16 results.
- Analyses of authentic corpora of L1 learners, bilingual learners and FL learners by means of a written report. Evaluation of S3 aspect; E09, G02 and G10 competences; and R09 y R16 results.
- Final exam about the theoretical and practical contents dealt with in class and the tutorials. It consists of short questions, long questions and practical exercises. **The exam must be passed in**

order to pass the subject. Evaluation of S2 aspect; E08, E09, E10 and G01 competences; and R15, R16, R17 and R26 results.

6. BOOKLIST ([Access the bibliography in the Library catalog](#))

MAIN BOOKLIST:

- How languages are learned. Edition: 1st published, 8th impression. Author: Lightbown, Patsy M.. Publisher: Oxford: Oxford University Press, 1998 ([Library](#))
- An introduction to second language, acquisition research. Edition: London ; New York: Longman, 1993. Author: Larsen-Freeman, Diane. Publisher: - ([Library](#))
- TEFL in secondary education.. Edition: -. Author: -. Publisher: Granada : Universidad de Granada, 2006 ([Library](#))
- Understanding second language acquisition [Recurso electrónico]. Edition: -. Author: Ortega, Lourdes. Publisher: London : Routledge, 2009 ([Library](#))
- Child development . Edition: 3rd. ed.. Author: Berk, Laura E.. Publisher: Allyn and acon ([Library](#))

ADDITIONAL BOOKLIST:

- Understanding second language acquisition. Edition: 2nd. ed.. Author: Ellis, Rod. Publisher: Oxford : Oxford University Press, 2015 ([Library](#))
- Key topics in second language acquisition [Recurso electrónico]. Edition: -. Author: Cook, Vivian. Publisher: Bristol : Multilingual Matters, cop. 2014 ([Library](#))
- TEFL in secondary education.. Edition: -. Author: -. Publisher: Granada : Universidad de Granada, 2006 ([Library](#))
- Analysing learner language. Edition: -. Author: Ellis, Rod. Publisher: Oxford: Oxford University Press, cop. 2005 ([Library](#))

7. SUSTAINABLE DEVELOPMENT GOALS

Educación de calidad

Igualdad de género

DETAILED INFORMATION

SDG 4 will be achieved because we will focus on helping participants in the subject to become aware of learners' language development, factors affecting that development, and learning/teaching approaches used to promote the development of that target language. In this way, we aim to help participants to become more aware of those processes that affect interlanguage development and thus achieve an education in which quality is promoted. Gender equality will be promoted throughout the whole duration of the course, for every single task.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

Formative activities and methodologies

Teaching will take place in-site and virtually. This will vary depending on the students' ratio and classroom space allowed. Virtual sessions will take place synchronously via Google Meet. The evaluation criteria are the following:

First call

- Attendance and participation (in-site and online, synchronous): 10%
- Practice tasks on the theoretical and practical contents of the subject (online, asynchronous): 20%
- Oral presentations (in-site and online, synchronous): 20%
- Final exam (in-site): 50%

Second call

Final exam (in-site): 100%

Materials and resources

Google Meet, email and virtual platform.

9. VIRTUAL TEACHING SCENARIO

Formative activities and methodologies

Teaching will take place only virtually via Google Meet and the virtual platform. The evaluation criteria are the following:

Ordinary call

- Attendance and participation (online, synchronous): 10%
- Practice tasks on the theoretical and practical contents of the subject (online, asynchronous): 20%
- Oral presentations (online, synchronous): 20%
- Final exam (online, synchronous or asynchronous): 50%

Extraordinary call

Final exam (online, synchronous or asynchronous): 100%

Materials and resources

Google Meet, email and virtual platform.

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es