



Universidad de Jaén

Faculty of Human Sciences and Education

Research methods in social education

2024-2025

Grado en Educación Social



GRUPO



Acceso Mayores 40

Guías docentes UJA

Horarios de tutorías

Llamamientos PAU

Movilidad (Coordinador)

P.O.D.

Solicitud bilingüismo

Syllabus 2024-25 - 12711005 - Research Methods in Social Education (Métodos de investigación en educación social)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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DEGREE:

Grado en Educación Social

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

ACADEMIC YEAR:

2024-25

COURSE:

Research Methods in Social Education

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Research Methods in Social Education

CODE: 12711005

ACADEMIC YEAR: 2024-25

LANGUAGE: English

LEVEL: 3

ECTS CREDITS: 6.0

YEAR: 1

SEMESTER: SC

2. LECTURER BASIC INFORMATION

NAME: MOLERO LÓPEZ-BARAJAS, DAVID

DEPARTMENT: U125 - PEDAGOGÍA

FIELD OF STUDY: 625 - METODOS DE INVEST. Y DIAGNÓSTICO EN EDUCACIÓN

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LANGUAGE: English

LEVEL: 3

3. CONTENT DESCRIPTION

Although the contents are specified below in a developed manner, the teacher of the subject considers it important to highlight that the subject will seek to reinforce some of the Sustainable Development Goals of the United Nations, in addition to being contemplated in the Center's Master Plan. , are the following:

Goal 3: Ensure healthy lives and promote well-being for all at all ages.

Goal 4. Ensure inclusive, equitable, quality education and promote lifelong learning opportunities.

Goal 5. Achieve gender equality.

Objective 10. Reduction of inequalities.

Goal 11. Make cities more inclusive, safe, resilient and sustainable.

Objective 16. Promote just, peaceful and inclusive societies.

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

The methodology followed is participatory and collaborative, with interventions from both teachers and students and seeking at all times the acquisition of learning in a reflective, innovative and inquiring way in the sources of information and in the contexts of Social Education.

The theoretical classes combine the presentation of the contents by the teacher with the reflection and comments of the same by the students, as well as the performance of activities linked to these contents in the theoretical classes.

The practical classes contemplate the development of research projects in Social Education, documentation and substantiation, review of documentary databases, carrying out research projects, resolution of cases, data analysis, etc. Taking place in some cases in the classroom and in others in computer rooms.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

Evaluation of Theoretical-Practical Contents (70%):

The theoretical-practical contents of the subject will be evaluated by taking a knowledge test (exam on the official calendar date) of the 4 blocks of content of the subject. The test will consist of a development question, a practical application question (problems, assumptions, etc.) and a set of closed-response questions, objective questions. The exam will have a value of 70% (weighted) of the total value of the subject.

Evaluation of Practices (attendance) and research work: 30% (weighted)

The completion of a work or research project in Social Education with an empirical approach and respecting the standards for the preparation of these reports and public defense in class, will have a value of up to 30% (20%+10% attendance) of the subject. .

PATIE-ERASMUS students will have to contact the teacher at the beginning of the semester to configure and adapt their training process.

It will be necessary to pass both the theoretical and practical parts to pass the subject.

6. BOOKLIST ([Access the bibliography in the Library catalog](#))

MAIN BOOKLIST:

- Research Methods in Psychology. Edition: 6ª. Author: Dennis Howitt & Duncan Cramer. Publisher: Pearson.
 - **Notes:** Novedad (2020), Manual en inglés
(Library)
- Research Methods in Psychology. Edition: 6ª. Author: Dennis Howitt & Duncan Cramer. Publisher: Pearson.
 - **Notes:** Recent publication. Novelty in the subject. PATIE
(Library)
- Research Methods in Education. Edition: 8ª. Author: Louis Cohen, Lawrence Manion & Keith Morrison. Publisher: Routledge Taylor & Francis.
 - **Notes:** Recent publication. Novelty in the subject. PATIE
(Library)
- Metodología de la investigación. Edition: 6ª Ed.. Author: Hernández Sampieri, Roberto. Publisher: México [etc.]: McGraw-Hill , cop. 2014.
 - **Notes:** Recent publication. Novelty in the subject. PATIE
(Library)
- Research Methods in Psychology. Edition: 7th edition. Author: Dennis Howitt ; Duncan Cramer . Publisher: Pearson.
 - **Notes:** Libro de reciente actualización en su 7ª Edición
(Library)

7. SUSTAINABLE DEVELOPMENT GOALS

Salud y bienestar

Educación de calidad

Igualdad de género

Reducción de las desigualdades

Ciudades y comunidades sostenibles

Paz, justicia e instituciones sólidas

DETAILED INFORMATION

Although the contents are specified below in a developed manner, the teacher of the subject considers it important to highlight that the subject will seek to reinforce some of the Sustainable Development Goals of the United Nations, in addition to being contemplated in the Center's Master Plan. , are the following:

Goal 3: Ensure healthy lives and promote well-being for all at all ages.

Goal 4. Ensure inclusive, equitable, quality education and promote lifelong learning opportunities.

Goal 5. Achieve gender equality.

Goal 11. Make cities more inclusive, safe, resilient and sustainable.

Objective 10. Reduction of inequalities.

Objective 16. Promote just, peaceful and inclusive societies.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

Following the indications of the Faculty of Humanities and Educational Sciences of the UJA, "Degrees whose number of students and classrooms assigned for teaching do not allow the theory and practice teaching activity to be carried out in person and simultaneously for the entire group, weeks of semi-attendance and weeks of non-attendance would alternate. In the weeks of semi-attendance, classroom theory and / or practice may be taught, with the necessary group divisions so that the students in the classroom do not exceed, in any case, the capacity allowed by health measures. In the weeks of non-attendance all teaching would be taught by virtual means synchronously or asynchronously. "

Given that the number of students enrolled in this subject exceeds **75-80 students**, a multimodal or mixed teaching scenario cannot be developed, neither in the theoretical part nor in the practical part of the subject, since the safety distance would not be ensured in no case (theory classrooms) and much less in computer science classrooms (classrooms for the practices of this subject).

Only a mixed or multimodal scenario would be possible in the event that one of the 4 classrooms of the University of Jaén were assigned for theory, which allow teaching for groups of 44 people (E1, E2, E3 and E4) respecting the distance of security of at least 1.5 meters, and in no case in the computer rooms.

Therefore, for this subject of this degree, a multi-modal or mixed teaching scenario would not be possible.

Only in the event that this degree were assigned to one of the classrooms that allow the safe distance to be preserved for a group of more than 40 students, only in that case, would multimodal or mixed teaching be taught. For this, the organization would be as follows (a model is proposed for the first two weeks, which would be repeated in odd and even weeks, respectively):

Week 1.

Semipresencial subgroup 1 (40 students), also group of Practices 1 (Practices 1).

No face-to-face subgroup 2 (40 students), also no face-to-face in practice group 2.

Week 2

Semipresencial subgroup 2 (40 students), also group of Practices 2 (Practices 2).

No attendance subgroup 1 (40 students), also no attendance in practice group 1.

In the following weeks this sequence will be alternated. Always respecting the criteria established by the Faculty of Humanities and Educational Sciences, and provided that the safety distance between students is ensured.

The rest of the organizational and curricular questions of the Teaching Guide would follow in this scenario the indications reflected in the "no face-to-face" scenario.

9. VIRTUAL TEACHING SCENARIO

Brief description of changes in content and skills.

The contents that would be partially affected would be those that are developed in a section of ("Procedures for the analysis of the results"), of the II Block of Contents Phases, Processes and Designs of Social Research. Only in part, not in its entirety, having to adapt the development of aspects related to practices in the computer room and the analysis of research results.

The basic competences and general competences in the teaching guides will not be altered, since all of them will be developed through the online classes, the practical tasks developed and during the group work that the students carry out, as well as with the autonomous work. by the student.

Only the full development of specific competence No. 11 (CE11) will be affected: "Knowing how to use socio-pedagogical procedures and techniques for intervention, mediation and analysis of personal, family and social reality", since some of the practices planned in the computer room with the support of programs for data analysis, it has not been possible to carry them out, as a result of the situation that forces students to be at home. For the development of this competence, it was planned to carry out practices on data analysis with programs to calculate it, which have been replaced by "pencil and paper" exercises and video tutorials available on different thematic channels, as well as the activities carried out by the teacher through video-classes with the resource "Google Meet" that is available at the University of Jaén. Throughout the remaining 3 courses of the Degree, students will be able to acquire this competence without problem, in various subjects as well as in the completion of the Final Degree Project.

Changes in teaching methodology

It will not be necessary a methodological change in teaching (neither in theory nor in practices), in the development of the theoretical sessions or in the practices, only in the inclusion of resources specified in the corresponding section, both for the theoretical and practical development of the subject.

The tutorials are carried out virtually through various virtual tools recommended by the institution on the PLATEA platform and on Google Meet to respond to the situation caused by COVID-19.

Changes in training activities

The activities contemplated in the original teaching guide were:

A01 - Exhibition classes in large group

MA01 - Master classes, introductory activities, conferences, etc.

A02 - Classes in practice groups

MA02 - Practical activities, seminars, debates, laboratories, solving exercises, exhibitions, etc.

There will be no substantial modification in the expository classes, only an adaptation of the resource used for its development (video conference through the Google Meet resource for the UJA), video conference instead of the classroom class.

In the practices, the usual procedure, group work, resolution of exercises and presentations have been continued. Only the practical classes in the computer room have been affected by the analysis of data with specific programs for its calculation, supplemented by other resources that have been described.

The virtual teaching platform PLATEA and Google Meet will be used for synchronous activities and email, forums and virtual tutoring, individual and group, for asynchronous activities.

The proportion and weight of the practices in the evaluation system, the weight of the practical work is increased up to 40%, 50% to the examination of the contents and 10% for the attendance and participation, following the indications received from the institution (exam content with a maximum recommended value of 50%).

Changes in the evaluation system

The evaluation system of the subject will only be modified in the proportion assigned to each of the parts of the subject (exam 50%, practical work 40%, attendance and participation 10%). The same evaluation criteria are maintained, the learning results that are requested of the students and the evaluation instruments are the same (practical group work and examination of theoretical and practical knowledge of the subject).

The supervision of the process of elaboration of group work dynamized by a formative evaluation (continuous) with feedback from the teaching staff and preparation-presentation of the work of initiation to group research: it will have 40% of the total value, the weight of the examination of the subject You will have 50% through a synchronous online examination of objective questions and practical application of the content; and attendance and active participation up to 10%.

Only the type of exam will be modified, taking place in electronic format "online" through an examination of theoretical and practical objective questions, prepared and through the resources of the virtual teaching platform "PLATEA" of the UJA or google virtual teaching resources only for the RIUJA network community (Google forms [google forms]).

These changes will affect both the students of the Social Education Degree, as well as the ERASMUS or international mobility students who take the PATIE Program in this area.

As specified in the other aspects of the evaluation (criteria, instruments, etc.), they are not modified from the aspects contemplated in the original Guide, except for the indicated aspects of the weight or proportion that have been modified.

Temporalization

The established times, the distribution and sequencing of the contents of the Guide are maintained in the development of the subject.

Only, some dates of the realization of some practices have been modified since they could not be done in person.

In the same way, the exhibition of practical work in groups, can be done, but not in person but in a virtual way "online", being necessary to deliver the work in electronic format instead of "paper" as established.

All the dates and deadlines established for the delivery of the practical work are maintained, as well as for the official examinations of the subject.

Resources and infrastructure

For the correct development of the subject, it has been necessary to use various resources not covered in the original Guide to the subject, the vast majority of which are technological, since what has been promoted is the use of technology within the reach of teachers (video -tutorials, large group teaching with video-conferencing with Google Meet, Video conferencing tutoring, documentation in electronic format, etc.).

In addition, all the other teaching resources that were contemplated in the subject have been used and that this teacher usually uses on a regular basis (use of the ILIAS Platform, ILIAS Chat, Subject Forum on the ILIAS platform, Slides, Groups of Practices, Academic Activities Directed with sending by the platform, links, etc.).

It has also been necessary to inform students of the usefulness of books, electronic resources and magazines in electronic format that are available to them at the UJA Library (BUJA), as well as access to the Databases subscribed by the UJA . In addition, these aspects mentioned are specific contents of this matter, paying greater attention and space given the special circumstances.

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam

can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

Campus Las Lagunillas s/n | 23071 - Jaén

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