



Universidad de Jaén

Faculty of Human Sciences and Education

Learning resources for diversity issues

2024-2025

Grado en Educación Primaria
Grado en Educación Infantil



CREA



Acceso Mayores 40

Guías docentes UJA

Horarios de tutorías

Llamamientos PAU

Movilidad (Coordinador)

P.O.D.

Solicitud bilingüismo

Syllabus 2024-25 - 12013013 - Learning Resources for Diversity Issues (Recursos de aprendizaje para la atención a la diversidad)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

[Back](#)[Full version \(Spanish\)](#)[English](#)

DEGREE: Grado en Educación infantil (12013013)
 FACULTY: FACULTY OF HUMAN SCIENCES AND EDUCATION
 DEGREE: Grado en Educación primaria (12113030)
 FACULTY: FACULTY OF HUMAN SCIENCES AND EDUCATION
 ACADEMIC YEAR: 2024-25
 COURSE: Learning Resources for Diversity Issues

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Learning Resources for Diversity Issues
 CODE: 12013013 (*)
 LANGUAGE: English
 ECTS CREDITS: 6.0
 YEAR: 4
 SEMESTER: PC
 ACADEMIC YEAR: 2024-25
 LEVEL: 2

2. LECTURER BASIC INFORMATION

NAME: LLORENT VAQUERO, MERCEDES
 DEPARTMENT: U125 - PEDAGOGÍA
 FIELD OF STUDY: 215 - DIDÁCTICA Y ORGANIZACIÓN ESCOLAR
 OFFICE NO.: C5 - 247
 E-MAIL: mllorent@ujaen.es
 P: 953211805
 WEBSITE: <https://www.ujaen.es/departamentos/pedago/contactos/mercedes-llorent-vaquero>
 ORCID: -
 LANGUAGE: -
 LEVEL: 2

3. CONTENT DESCRIPTION

Theme 1. Resources for the attention to diversity.

- . ICT and attention to diversity.
- . Premises for combining ICT and diversity: Design for all.
- . Requirements for the appropriate use of ICT in the inclusive classroom .
- . Advantages of ICT for addressing diversity.
- . Problems of ICT misuse.
- . Resources from Universal Design for Learning (UDL).

Theme 2. ICT and visually impaired learners.

- . Access, orientation and comprehension.
- . Possibilities of tiflotechnology.
- . Resources and technical aids.
- . Designing from UDL for visually impaired pupils.

Theme 3. ICT and pupils with hearing difficulties.

- . Implications of hearing difficulties.

- . Access to communication, memory processes and integration in the environment .
- . Resources and technical aids.
- . Designing from UDL for pupils with hearing difficulties.

Theme 4. ICT and pupils with motor difficulties.

- . Accessibility, autonomy and ergonomics .
- . Resources and technical aids.
- . Designing from UDL for pupils with motor difficulties.

ICT and pupils with cognitive difficulties.

- . Attention, memory and perception.
- . Resources and technical aids .
- . Designing from UDL for pupils with cognitive difficulties .

ICT and highly able pupils .

- . Creativity, motivation, curricular enrichment and inductive learning.
- . Resources and technical aids.
- . Designing from UDL for students with high abilities.

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

The course will consist of two parts:

- A theoretical part, which will combine the presentation of contents as an introductory strategy of the subjects with autonomous work and tutoring so that the teacher has a broad knowledge of the students. This part will be passed by means of a test or exam.

- A practical part in which students will design campaigns, materials and resources to deal with diversity. This practical part will be carried out in groups. Attendance to the practical part is compulsory.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

The evaluation of students will take into account the use of classes, both theoretical and practical, individual and group work, as well as the acquisition of the theoretical and practical content of the subject. In order to pass the course, it is essential to pass both parts (theoretical and practical credits) independently.

In the event of failing one of the parts, students will only sit the part they have not passed in the ordinary exam session in the extraordinary exam session.

Attendance to the practical classes is compulsory. Students must attend at least 80% of the classes. If they do not meet this requirement, they will not be able to pass the practical classes and must sit the practical part of the subject in the extraordinary exam.

The grading system will be governed by the provisions of Royal Decree 1125/2003 of 5 September, which establishes the European credit system and the grading system for official university degrees.

6. BOOKLIST [f5 WWgg'h Y'VjV'c\[fUd\ mjb'h Y '@VfUfmiWUJc\[Ł](#)

MAIN BOOKLIST:

- Enseñar pensando en todos los estudiantes : el modelo de Diseño Universal para el Aprendizaje (DUA). Edition: -. Author: Alba Pastor, Carmen, coord.. Publisher: SM ([Library](#))
- Diseño universal para el aprendizaje : educación para todos y prácticas de enseñanza inclusivas . Edition: Segunda edición.. Author: Alba Pastor, Carmen, coordinador.. Publisher: Ediciones Morata, S. L. ([Library](#))

ADDITIONAL BOOKLIST:

- Inclusión del alumnado de educación infantil : evolución, metodologías y recursos . Edition: -. Author: Amaro Aguado, Ana Emilia, coord.. Publisher: Avicam ([Library](#))

7. SUSTAINABLE DEVELOPMENT GOALS

Educación de calidad

Paz, justicia e instituciones sólidas

DETAILED INFORMATION

This subject directly addresses SDG 4 (Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all) and indirectly SDG 16 (Peace, justice and strong institutions).

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

- **Teaching methodology and training activities**

Training activities	Format (face-to-face/online)*	Teaching methodology Description
30 theory sessions on the contents of the programme.	Face-to-face between 20 and 50%.	30 sessions of lectures and participatory activities, each lasting 50 minutes, held in the classroom and broadcast by videoconference to the rest of the group, technical resources permitting. Periodic rotation of students depending on capacity.
15 Practical sessions	Face-to-face between 20 and 50%.	Development of 15 practical sessions, each lasting 50 minutes, in the classroom, applying the rotation in small groups to meet capacity. Retransmission of practical classes to the rest of the group, if the technical means allow it.
Tutorials	<i>Online</i>	The tutoring sessions will be held online (synchronous and asynchronous), respecting the published tutoring schedule.

2. Assessment System**Ordinary session**

Assessment test	Format (face-to-face/online synchronous or asynchronous)	Description	Percentage
Participation and involvement in the different activities	Face-to-face/online	Attendance and participation in the different activities proposed will be assessed.	20%
Final exam of theoretical contents	Face-to-face/online synchronous	Final oral and/or written exam on the contents of the subject. It will be carried out, if possible, in person.	40%

Delivery and presentation of theoretical and practical contents.	Face-to-face/online Synchronous and asynchronous	The delivery and presentation (exhibition) of the proposed activities and work will be assessed, taking into account originality and relevance.	40%
--	---	---	-----

Extraordinary session

Assessment test	Format (face-to-face/online synchronous or asynchronous)	Description	Percentage
Final exam of theoretical contents	Face-to-face/online synchronous	Final oral and/or written exam on the contents of the subject. It will be carried out, if possible, in person.	40%
Submission of theoretical and practical work and activities	Face-to-face/online synchronous and asynchronous	The delivery of the proposed activities and assignments will be assessed, taking into account originality and relevance.	60%

9. VIRTUAL TEACHING SCENARIO

- **Teaching methodology and training activities**

Training activities	Format (face-to-face/online)*	Teaching methodology Description
30 theory sessions on the contents of the programme.	Non-attendance	30 sessions of lectures and participatory activities, each lasting 50 minutes, conducted by videoconference in which the contents of the subject will be presented and worked on.
15 Practical sessions	Non-attendance	Development of 15 practical sessions, each lasting 50 minutes online. The practical classes can be carried out in the same way as in the face-to-face scenario as the content and activities will be the same.
Tutorials	Non-attendance	The tutoring sessions will be held virtually (email, meet) in a synchronous and asynchronous manner, respecting the published tutoring schedule.

2. Assessment System**Ordinary session**

Assessment test	Format (face-to-face/online)	Description	Percentage
-----------------	------------------------------	-------------	------------

	synchronous or asynchronous)		
Participation and involvement in the different activities	Online	Attendance and participation in the different activities proposed will be assessed.	20%
Final exam of theoretical contents	Online synchronous	Final oral and/or written exam on the contents of the subject. It will be carried out through the use of online technological resources in a synchronous way for the whole class.	40%
Delivery and presentation of theoretical and practical contents.	Online synchronous and asynchronous	The delivery and presentation (exhibition) of the proposed activities and work will be assessed, taking into account originality and relevance.	40%

Extraordinary session

Assessment test	Format (face-to-face/online synchronous or asynchronous)	Description	Percentage
Final exam of theoretical contents	Online synchronous	Final oral and/or written exam on the contents of the subject. It will be carried out, if possible, in person.	40%
Submission of theoretical and practical work and activities	Online synchronous and asynchronous	The delivery of the proposed activities and assignments will be assessed, taking into account originality and relevance.	60%

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the

event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

Campus Las Lagunillas s/n | 23071 - Jaén
Soporte de guías docentes
[Accesibilidad](#) | [Aviso legal](#) | [Sugerencias](#)

[Servicios académicos](#) | [Servicios administrativos](#) | [Extensión universitaria](#) | [Información general](#) | [Operaciones](#) |