



Universidad de Jaén

Faculty of Human Sciences and Education

Socio-emotional development

2024-2025
Grado en Psicología



CREA



Acceso Mayores 40

Guías docentes UJA

Horarios de tutorías

Llamamientos PAU

Movilidad (Coordinador)

P.O.D.

Solicitud bilingüismo

Syllabus 2024-25 - 12612003 - Socio-Emotional Development (Desarrollo socioemocional)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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DEGREE:

Grado en Psicología

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

ACADEMIC YEAR:

2024-25

COURSE:

Socio-Emotional Development

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Socio-Emotional Development

CODE: 12612003

ACADEMIC YEAR: 2024-25

LANGUAGE: English

LEVEL: 1

ECTS CREDITS: 6.0

YEAR: 1

SEMESTER: SC

2. LECTURER BASIC INFORMATION

NAME: HERNÁNDEZ LÓPEZ, MÓNICA

DEPARTMENT: U126 - PSICOLOGÍA

FIELD OF STUDY: 735 - PSICOLOGÍA EVOLUTIVA Y DE LA EDUCACIÓN

OFFICE NO.: C5 - 144

E-MAIL: mhlopez@ujaen.es

P: 953213450

WEBSITE: -

ORCID: <https://orcid.org/0000-0001-7626-2064>

LANGUAGE: -

LEVEL: 1

3. CONTENT DESCRIPTION

Chapter 1. Introduction to Developmental Science I: Basic Concepts and Theories.

History of developmental psychology. Notion and main determinants of psychological development. Models and theories in developmental psychology.

Chapter 2. Introduction to Developmental Science II: Methods.

Research designs in developmental psychology. Research techniques in developmental research. Ethical issues in research.

Chapter 3. Attachment.

Attachment theory. Attachment development. Attachment styles.

Chapter 4. Emotional Development.

Emotional expression, understanding and regulation. Emotional development through the life span.

Chapter 5. The Development of Morality.

Theories in the development of morality. Development of prosocial behaviours. Development of antisocial behaviours.

Chapter 6. Personality Development.

Temperament and personality development. Self-concept. Self-esteem. Identity.

Chapter 7. Development in the Family Context.

Family as a context of development: structure and functions. Different types of families. Parental styles and patterns of family discipline.

Chapter 8. Other Contexts of Development.

Interactions among peers and friendship. Acceptance among peers and popularity. Aging and social support. Other social influences.

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

The content of this subject will be presented through lectures and group dynamics to promote students learning.

Besides, small group sessions will be used to present practical activities and to establish relations among contents. In the small group sessions bibliography guided search will be required. These sessions will also include presentations of video documentaries, seminars or analysis of cases and published research.

All of these activities will be conducted in Spanish language. Students enrolled in this subject through the PATIE program will have all study materials and examinations in English.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

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5. ASSESSMENT METHODOLOGY

The final qualification will be the summation of the qualifications in the final exam (70%), practical activities (20%) and class attendance and participation (10%). To pass the subject the student will have to pass the final exam and get a total qualification of 5 points.

Incoming international students who have difficulties in following the course in Spanish, will have the chance to request a single final exam covering both the theory and practice aspects of the course (100%).

6. BOOKLIST ([Access the bibliography in the Library catalog](#))

MAIN BOOKLIST:

- Social and Personality Development. Edition: 6th. Author: David Shaffer. Publisher: Wadsworth Publishing Co Inc ([Library](#))

ADDITIONAL BOOKLIST:

- Behavior analysis of child development . Edition: Englewood Cliffs ; London [etc.] : Prentice-Hall, 1995. Author: Bijou, Sidney W. Publisher: - ([Library](#))
- New directions in behavior development. Edition: -. Author: -. Publisher: Oakland, CA : Context Book : New Harbinger Publications, 2010 ([Library](#))
- HANDBOOK of the psychology of aging. Edition: 4th ed.. Author: -. Publisher: San Diego [etc.]: Academic Press, cop. 1996 ([Library](#))
- Developmental psychology: dynamical systems and behavior analysis.. Edition: -. Author: Novak, Gary.. Publisher: Reno (Nevada) : Context, 1996. ([Library](#))
- Social and personality development: an advanced textbook. Edition: -. Author: -. Publisher: Hove : Psychology, 2011 ([Library](#))
- The Developing Person Through the Life Span. Edition: 8th. Author: K. S. Berger. Publisher: Worth publishers ([Library](#))
- Socioemotional development in cultural context. Edition: -. Author: -. Publisher: New York : Guilford Press, 2011 ([Library](#))
- Encyclopedia of infant and early childhood development. Edition: -. Author: Benson, Janette B. Publisher: Dordrecht : Elsevier, 2008 ([Library](#))

7. SUSTAINABLE DEVELOPMENT GOALS

Salud y bienestar

Educación de calidad

Igualdad de género

DETAILED INFORMATION

Assuming the commitment of the University of Jaén to the promotion and collaboration in the achievement of the Sustainable Development Goals (SDG), this subject aims to:

SDG3 Contribute to healthy socio-motional development that allows future psychologists to work to guarantee a healthy life and promote emotional well-being for everyone at all ages.

SDG4 Guarantee inclusive, equitable and quality education, and as future psychologists, promote learning opportunities for all people throughout life.

SDG5 Achieve gender equality, accepting diversity, and as future psychologists, work to empower all women and girls to develop in freedom.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

This scenario entails the presentation of face-to-face classes in variable size groups, according to the standing requirements of room capacity and of health and safety issued by the University and higher authorities. The degree of face-to-face teaching will be variable depending on available teaching facilities and standing health and safety conditions. Other (non face-to-face) activities may include real-time online classes and asynchronous activities, delivered through available technical means provided by the University of Jaén.

Teaching activities	FORMAT (face-to-face/online)	Teaching methodology
Small-group activities (7.5 to 50 hours)	Face-to-face up to 50%	Sessions for practical activities, oral presentations and coursework, with a variable degree of face-to-face interaction depending on available infrastructure and health-safety conditions.
Large-group activities (45 to 50 hours)	Face-to-face up to 50%	Lectures in variable size groups with a variable degree of face-to-face interaction depending on available infrastructure and health-safety conditions.
Consultation time	online	Consultation time will be provided preferably online (real-time or asynchronously) depending on available facilities and technical means and standing conditions of health-safety.

The faculty members involved in teaching this course reserve the right to deny consent for the recording, publication, broadcasting or any other form of digital reproduction or storage of their voice, speech and image, while exerting their teaching duties as faculty members of the University of Jaén.

Assessment

All theory coursework will be assessed through face-to-face exams when possible according to standing health-safety conditions and available infrastructure. Otherwise, coursework will be assessed online via available technical means provided by the University of Jaén.

Regular course:

Assessment type	FORMAT (face-to-face/online, real-time or asynchronously)	Description	Percentage
Exam	Face-to-face/online	Assessment of theoretical, conceptual and practical aspects.	70%
Review and assessment of scheduled activities and assignments	Face-to-face/online	Delivery of scheduled coursework and oral presentations upon deadline dates.	20%
Attendance and participation	Face-to-face/ online	Attendance, active participation, discussion forums, etc. (face-to-face or online)	10%

Incoming international students who have difficulties in following the course in Spanish, will have the chance to request a single final exam covering both the theory and practice aspects of the course (100%).

Extraordinary exam sitting period will be identical to assessment during the regular course.

9. VIRTUAL TEACHING SCENARIO

Teaching activities	FORMAT (online)	Teaching methodology
Small-group activities (7.5 hours)	Online	Sessions for practical activities, oral presentations and coursework, through real-time videocall depending on available infrastructure and health-safety conditions. Asynchronous activities.
Large-group activities (45 hours)	Online	Real-time videocall lectures depending on available infrastructure and health-safety conditions. Asynchronous activities.
Consultation time	online	Consultation time will be provided online (real-time or asynchronously) depending on available facilities and technical means and standing conditions of health-safety.

The faculty members involved in teaching this course reserve the right to deny consent for the recording, publication, broadcasting or any other form of digital reproduction or storage of their voice, speech and image, while exerting their teaching duties as faculty members of the University of Jaén.

Assessment during regular course:

Assessment type	FORMAT (online, real-time or asynchronously)	Description	Percentage
Exam	Online	Assessment of theoretical, conceptual and practical aspects.	70%
Review and assessment of scheduled activities and assignments	Online	Delivery of scheduled coursework and oral presentations upon deadline dates.	20%
Attendance and participation	Online	Attendance, active participation, discussion forums, etc. (online)	10%

Incoming international students who have difficulties in following the course in Spanish, will have the chance to request a single final exam covering both the theory and practice aspects of the course (100%).

Assessment during extraordinary exam sitting periods will be identical to assessment during the regular course.

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

Campus Las Lagunillas s/n | 23071 - Jaén

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