



Universidad de Jaén

Faculty of Human Sciences and Education

Text and discourse of the english language

2024-2025

Grado en Estudios ingleses



CREA



- Acceso Mayores 40
- Guías docentes UJA
- Horarios de tutorías
- Llamamientos PAU
- Movilidad (Coordinador)
- P.O.D.
- Solicitud bilingüismo

Syllabus 2024-25 - 12213018 - Text and Discourse of the English Language (Texto y discurso en lengua inglesa)

- Caption
- Level 1: Tutorial support sessions, materials and exams in this language
 - Level 2: Tutorial support sessions, materials, exams and seminars in this language
 - Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

Back Full version (Spanish) English

DEGREE: Grado en Estudios ingleses
FACULTY: FACULTY OF HUMAN SCIENCES AND EDUCATION
ACADEMIC YEAR: 2024-25
COURSE: Text and Discourse of the English Language

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Text and Discourse of the English Language
CODE: 12213018 ACADEMIC YEAR: 2024-25
LANGUAGE: English LEVEL: 0
ECTS CREDITS: 6.0 YEAR: 4 SEMESTER: SC

2. LECTURER BASIC INFORMATION

NAME: ZUNINO GARRIDO, MARÍA DE LA CINTA
DEPARTMENT: U115 - FILOLOGÍA INGLESA
FIELD OF STUDY: 345 - FILOLOGÍA INGLESA
OFFICE NO.: D2 - 210 E-MAIL: czunino@ujaen.es P: 9530213549
WEBSITE: -
ORCID: <https://orcid.org/0000-0002-7008-3329>
LANGUAGE: English LEVEL: 3

3. CONTENT DESCRIPTION

- 1 Introduction
- 1 Definition of text
 - 2. The notion of texture: structural resources and non-structural resources
 - 1. Coherence
 - 2. Cohesion
 - 3. Text and context
 - 4. Differences between text and discourse
 - 5. Discourse as product and discourse as process
2. The forms of textual cohesion in English: non-structural resources.
- 1. Grammatical cohesion: substitution, ellipsis, reference, and conjunction
 - 2. Lexical cohesion: reiteration and collocation
3. Other principles employed for the creation of text: structural resources
- 1. Revision of basic concepts of Functional Sentence Perspective: thematic structure and information structure.
 - 2. Thematic progression and its contribution to the texture of the text.
 - 3. Syntactic devices of thematisation and postponement
4. Pragmatics: Speech Act Theory
- 1. Introduction to speech acts

2. Austin

1. Performative vs constative
2. Revised theory
3. Felicity conditions
4. Locutionary, illocutionary, and perlocutionary acts

3. Searle

1. Constitutive rules
2. Classification of speech acts
3. Direct and indirect speech

4. Cross-cultural perspective

5. Pragmatics: Gricean Pragmatics

1. Introduction
2. The Cooperative Principle
3. Implicatures
 1. GCI & PCI
 2. Testing conversational implicatures
 3. Conventional implicatures
4. Irony and metaphor
5. Flaws

6. Academic Writing

1. Pre-research
2. Research
3. Reading & pre-writing
4. Writing
5. Rewriting
6. Presenting

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

All lessons are both theoretical and practical, asking students to understand theoretical concepts and apply them to analyses, real-life scenarios, and their own research. All materials are either provided on PLATEA or available in the library.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

Participation (10%): several activities will be available on the online platform. If students make all of them, they will be granted the whole mark.

Team project (30%): students carry out a mini research project in teams of four to six people. They should make use of the skills acquired in unit 6. Afterwards, they give a presentation explaining how they carried out the work, what they have learned, and how they will use this knowledge in their own research.

Exam (60%): written exam containing both theoretical questions and practical activities.

6. BOOKLIST ([Access the bibliography in the Library catalog](#))**MAIN BOOKLIST:**

- Cohesion in English M. A. K. Halliday, Ruqaiya Hassan. Edition: 1st published, 8th impression. Author: Halliday, M. A. K.. Publisher: Longman ([Library](#))
- How do things with words. Edition: -. Author: Austin, J. L. (John Langshaw), 1911-1960.. Publisher: Oxford University Press ([Library](#))
- Academic writing [electronic resource] : intercultural and textual issues edited by Eija Ventola, Anna Mauranen.. Edition: -. Author: Ventola, Eija.. Publisher: John Benjamins Pub. ([Library](#))

- Studies in the way of words Paul Grice. Edition: -. Author: Grice, H. Paul. Publisher: Harvard University Press ([Library](#))
- Meaning in language [Recurso electrónico]: an introduction to semantics and pragmatics D. Alan Cruse. Edition: -. Author: Cruse, D. A.. Publisher: Oxford University Press ([Library](#))

ADDITIONAL BOOKLIST:

- Where prosody meets pragmatics edited by Dagmar Barth-Weingarten, Nicole Dehé, Anne Wichmann.. Edition: First edition.. Author: Barth-Weingarten, Dagmar, editor.. Publisher: Emerald ([Library](#))
- Pragmatics. Edition: -. Author: Huang, Yan. Publisher: Oxford ([Library](#))
- Pragmatics Stephen C. Levinson. Edition: 1st published, repr. Author: Levinson, Stephen C.. Publisher: Cambridge University Press ([Library](#))
- Paul Grice, philosopher and linguist [electronic resource] Siobhan Chapman.. Edition: 1st ed. 2005.. Author: Chapman, Siobhan, 1968-. Publisher: Palgrave Macmillan ([Library](#))
- Academic writing: exploring processes and strategies Ilona Leki. Edition: 2nd ed., 5th printing. Author: Leki, Ilona. Publisher: Cambridge University Press ([Library](#))
- Academic writing Luke Strongman.. Edition: -. Author: Strongman, Luke, author.. Publisher: Cambridge Scholars Publishing ([Library](#))

7. SUSTAINABLE DEVELOPMENT GOALS

Educación de calidad

Igualdad de género

Reducción de las desigualdades

Alianzas para lograr objetivos

DETAILED INFORMATION

To foster a critical attitude among students with the purpose of developing the sustainable development goals indicated in the section above.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

Students would be taught online and face to face. During online lessons, there would be one group only. As to lessons on campus, there would either be one group if the number of students is below the maximum number of people allowed in the room, or more than one if the number of students exceeds the limit of people allowed in the room. Theory and practice are to be carried out online and on campus.

Evaluation

Evaluation would remain unchanged.

For the EXTR call, students would take an exam (100%) on campus.

Resources

For online lessons, students would need a stable connection on a computer and a set of headphones.

9. VIRTUAL TEACHING SCENARIO

Methodology.

In this scenario, all lessons would take place online. The online platform would be the forum where all materials, activities, and the like would be carried out. Students would work autonomously, contacting the lecturer as many times as needed. More office hours would be available so that students can get individual help via email or GMeet.

Evaluation

All grading activities would take place online:

- 20% participation
- 40% team project
- 40% exam

For the EXTR call, students would take a written exam (100%).

Resources

For online lessons, students would need a stable connection on a computer and a set of headphones.

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es