



Universidad de Jaén

FACULTY OF SOCIAL WORK

Anthropology of Social Marginalization

2024-2025

Grado en Trabajo social



GRATIA



Acceso Mayores 40

Guías docentes UJA

Horarios de tutorías

Llamamientos PEvAU

Movilidad (Coordinador)

P.O.D.

Solicitud bilingüismo

Syllabus 2024-25 - 11012018 - Anthropology of Social Marginalization (Antropología de la marginación social)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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Full version (Spanish)

English

DEGREE:

Grado en Trabajo Social

FACULTY:

FACULTY OF SOCIAL WORK

ACADEMIC YEAR:

2024-25

COURSE:

Anthropology of Social Marginalization

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Anthropology of Social Marginalization

CODE: 11012018

ACADEMIC YEAR: 2024-25

LANGUAGE: English

LEVEL: 1

ECTS CREDITS: 6.0

YEAR: 3

SEMESTER: PC

2. LECTURER BASIC INFORMATION

NAME: ANTA FELEZ, JOSÉ LUIS

DEPARTMENT: U132 - ANTROPOLOGIA, GEOGRAFÍA E HISTORIA

FIELD OF STUDY: 030 - ANTROPOLOGÍA SOCIAL

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P: 953212517

WEBSITE: -

ORCID: <https://orcid.org/0000-0001-7063-5288>

LANGUAGE: French

LEVEL: 1

3. CONTENT DESCRIPTION

The concepts of inequality, marginalization and social exclusion. Social theories about the structures, processes and situations of marginalization/social exclusion. Mechanisms, dynamics and situations of social marginalization. Social marginalization and population with disabilities. Aging and social marginalization. Ethnic minorities and social exclusion. Racism and ethnicism. Substandard housing, urban degradation and residential segregation. Addictions and dynamics of social marginalization. Prostitution, stigmatization and social exclusion.

The contents and competences of this subject integrate the following SDGs:

Goal 1: End poverty.

Objective 4: Education.

Goal 5: Gender equality and women's empowerment.

Goal 10: Reduce inequality within and between and within countries.

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

-Expositions in class by the teacher, based on two types of activities: 1) explanations by the teacher of the contents of the subject, and 2) analysis and clarification of texts selected by the teacher, which the students must read and study.

They will be aimed at achieving learning outcomes 1, 2, 3, 4, 5 and 6.

-Practical classes, which will be articulated around the following activities: 1) presentations by the students, 2) comments on texts, and 3) viewing and commentary on audiovisuals on topics studied in theoretical classes.

They will be aimed at achieving learning outcomes 7 and 8.

-Collective / individual tutorials: students will attend these tutorials to resolve any doubts they may have about the contents of the subject.

-Personal work of the students: the students have to take notes in the classes of the contents that the teacher exposes and explains; In addition, they have to study the mandatory reading texts provided on the Platea platform.

- The practices consist of the development of a work, in a group and the subsequent presentation in class, of a concept that relates marginalization, social exclusion and anthropology (the context of the degree and its relationship with social work will be especially valued, and cross-cutting gender and ecological positioning).

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

The evaluation of the students will be carried out according to the following activities: participation in the activities that are carried out in the classes, written exam, participation and performance in the collective tutorials, written works.

Through these activities, all the competences assigned to the subject are evaluated: G1, G2, G3, G4, G5, E1, E4, E12, E18 and E28.

Students who aspire to obtain the highest grade of Outstanding Honor (from 10 points) will have to complete and submit a written assignment, which they must previously agree with the teacher.

The qualification of the evaluations will be numerical, in accordance with the provisions of article 5 of Royal Decree 1125/2003, of September 5 (BOE September 18), which establishes the European credit system and the qualification system in official university degrees valid in the national territory.

In case of failing the exam in the ordinary call I and, consequently, the subject, the points obtained in the rest of the evaluation indicators will be saved for the extraordinary call II, but not for the following academic year, in which the failed students will have to adapt to the work and evaluation regimen established for each academic year.

6. BOOKLIST ([Access the bibliography in the Library catalog](#))

MAIN BOOKLIST:

- L'Exclusion. Edition: -. Author: Julien Damon. Publisher: PUF ([Library](#))
- Les mots de la stigmatisation urbaine. Edition: -. Author: AA. VV.. Publisher: Éditions de la Maison des sciences de l'homme ([Library](#))
- La marginalité sociale. Edition: -. Author: Yves Barel. Publisher: Presses universitaires de France ([Library](#))
- Marginaux et marginalité. Edition: -. Author: Danielle Laberge. Publisher: L'Harmattan ([Library](#))
- Les histoires de vie. Edition: -. Author: Gaston Pineau, Jean-Louis Le Grand. Publisher: Presses Universitaires de France ([Library](#))
- Parias urbains: Ghetto, banlieues, Etat. Edition: -. Author: Loïc Wacquant. Publisher: La Découverte ([Library](#))

ADDITIONAL BOOKLIST:

- Le pire des mondes possibles. De l'explosion urbaine au bindonville global. Edition: -. Author: Mike Davis. Publisher: La Découverte ([Library](#))
- Nous et les autres. Des préjugés au racisme. Edition: -. Author: Évelyne HEYER, Carole REYNAUD-PALIGOT. Publisher: La Découverte ([Library](#))
- Le travail social confronté aux nouveaux visages de la pauvreté et de l'exclusion : pauvreté et exclu. Edition: -. Author: -. Publisher: Rennes Cedex : Editions de l'Ecole Nationale de la Santé Publique, 2007 ([Library](#))
- Life in fragments. Edition: -. Author: Zygmunt Bauman. Publisher: Wiley ([Library](#))
- Righteous dopefiend [Recurso electrónico]. Edition: -. Author: Bourgois, Philippe I., 1956-. Publisher: Berkeley : University of California Press, c2009 ([Library](#))
- Urban outcasts : a comparative sociology of advanced marginality. Edition: -. Author: Wacquant, Loïc J. D. Publisher: Cambridge ; Malden, MA : Polity, 2008 ([Library](#))

7. SUSTAINABLE DEVELOPMENT GOALS

Fin de la pobreza

Igualdad de género

Reducción de las desigualdades

DETAILED INFORMATION

Relationship with SDG 1: End Poverty

SDG Goal 1: End poverty in all its forms everywhere.

Subject Contribution:

Analysis of the Structural Causes of Poverty:

The subject studies the structural roots of marginalization and poverty, exploring how historical, economic, political and social factors contribute to the exclusion of certain groups. This deep understanding is

essential to developing effective strategies to eradicate poverty.
Development of Inclusive Policies:

Through critical analysis of public policies and social programs, the course enables students to evaluate and design more inclusive policies that address the needs of marginalized and vulnerable populations.
Community Empowerment:

The subject promotes the empowerment of marginalized communities by highlighting the importance of community participation in the fight against poverty. Students learn to work with these communities to develop sustainable solutions based on their own resources and capabilities.

Relationship with SDG 5: Gender Equality

SDG Goal 5: Achieve gender equality and empower all women and girls.

Subject Contribution:

Study of Marginalization by Gender:

The subject specifically addresses how gender dynamics contribute to social marginalization. Gender roles, gender violence, and economic and social inequalities that disproportionately affect women and girls are analyzed.

Visibility and Empowerment of Marginalized Women:

By studying the experiences of marginalized women, the subject contributes to making their struggles and resilience visible. This helps empower these women by recognizing their agency and encouraging their participation in social, economic and political life.

Development of Intervention Strategies with a Gender Perspective:

Students learn to design and implement social interventions that specifically address gender inequalities. This includes support programs for women in vulnerable situations, education and training initiatives, and awareness campaigns on gender equality.

Relationship with SDG 10: Reduction of Inequalities

SDG Goal 10: Reduce inequality within and between countries.

Subject Contribution:

Understanding Social Inequalities:

The subject provides a comprehensive understanding of the various forms of inequality that exist within societies, including economic, racial, gender and access to basic services inequalities. This knowledge is crucial to design policies that seek to reduce these inequalities.

Promotion of Social Justice:

By examining the structures and practices that perpetuate marginalization and exclusion, the subject promotes social justice. Students develop critical awareness and skills to advocate for structural changes and more equitable policies.

Interventions for Social Inclusion:

The subject teaches students to develop and implement interventions that promote the social inclusion of marginalized groups. This may include support programs, counseling services, and community actions that address the barriers these groups face.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

MIXED SCENARIO

According to the agreement on common criteria for adaptation to university education to the health requirements of the epidemic of COVID-19 during the academic year 2021-22.

Training activities Format

(classroom / online) Teaching methodology

Description

A1 - Expository classes in large group Face-to-face 50% Development of 45 sessions of participatory master classes, one hour each, held in the classroom and broadcasting by videoconference to the rest of the group, with periodic rotation of students

A2 - Classes in practice groups 100% or 50% face-to-face + Online Development of 15 sessions of practical classes, lasting one hour each, carried out in the classroom and broadcasting by videoconference to the rest of the group, with periodic rotation of students.

Online work sessions with the entire group will be considered, to be carried out autonomously, in subgroups or in large groups.

A3 - Face-to-face tutoring at 50% + Online Some tutoring sessions will be done in person and others online (synchronous and asynchronous)

Multimodal or mixed teaching will be carried out as long as we have the equipment that allows synchronous teaching, in those cases in which it is not possible to attend the entire group in the classroom

Evaluation:

The evaluation system will be the same for both the ordinary and the extraordinary call.

Assessment test Format Description Percentage

Classroom participation Online / Teacher notes 10.0%

Amount and rigor of the knowledge acquired, learning results achieved In person / Online

Written exam 60.0%

Quality of the work done On-site / Online Work delivered 30.0%

Detailed evaluation system:

The final grade for the course will be obtained from the sum of all the evaluation indicators. In case of suspending the written evaluation test (60%) in the ordinary call, the marks obtained both in participation and in the work done (30%) will be saved for the extraordinary call of this academic year, having to adapt to the teaching program of the next course, those students who do not pass the subject in extraordinary call.

Means:

Complementary teaching resources will be provided, consisting of various electronic bibliographic resources that can be accessed from the virtual catalog of the University of Jaén library, as well as materials provided by teachers through the Platea Virtual Teaching platform.

For online teaching and evaluation, the resources available at the University of Jaén will be used (Platea platform for Virtual Teaching and Google Suite tools). Students must have access to the internet and the necessary equipment to monitor teaching and carry out written work, which will be the assessment tests to be carried out, both in ordinary and extraordinary calls.

9. VIRTUAL TEACHING SCENARIO

Format (online):

The students will be required to write a research paper. The topic of the work will be based on some of the chapters of the book, elaborating a synthesis and a reflection on this topic. Topics can include situational identity (ethnic, gender, religious or age), social reciprocity, codes of respect and politeness, ceremonies, rites of passage, kinship interaction or language use, in relation to social marginalization. The paper will be a maximum of 7 pages (1.5 line spacing, 12 point Times Roman font, 1 inch margin on all sides) excluding references and annexes.

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

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