



Universidad de Jaén

Faculty of Human Sciences and Education

Physical Education and Didactics 2

2024-2025

Grado en Educación primaria



GRUPO



Guías docentes UJA

Horarios de tutorías

Llamamientos PAU

Syllabus 2024-25 - 12112009 - Physical Education and Didactics 2 (Educación física y su didáctica II)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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Full version (Spanish)

English

DEGREE:

Grado en Educación primaria

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

ACADEMIC YEAR:

2024-25

COURSE:

Physical Education and Didactics 2

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Physical Education and Didactics 2

CODE: 12112009

ACADEMIC YEAR: 2024-25

LANGUAGE: English

LEVEL: 2

ECTS CREDITS: 6.0

YEAR: 2

SEMESTER: PC

2. LECTURER BASIC INFORMATION

NAME: MORAL GARCÍA, JOSÉ ENRIQUE

DEPARTMENT: U109 - DIDACTICA EXPR. MUSICAL PLASTICA y CORP.

FIELD OF STUDY: 187 - DIDÁCTICA DE LA EXPRESIÓN CORPORAL

OFFICE NO.: D2 - -

E-MAIL: jemoral@ujaen.es

P: -

WEBSITE: -

ORCID: -

LANGUAGE: -

LEVEL: 2

3. CONTENT DESCRIPTION

The curriculum, the organization, the curricular project of Physical Education, objectives, contents, classroom programming. The design of the didactic unit and its sessions.

Pedagogical and teaching-learning models applied to Physical Education.

Project-based learning. Flipped Classroom. Problem-based learning. Design thinking and thinking based learning. Gamification. Cooperative learning.

The contents and competencies of this subject integrate the following SDGs:

- SDG 3: Ensure healthy lives and promote well-being for all at all ages.
- SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- SDG 5: Achieve gender equality and empower all women and girls.
- SDG 11: Make cities more inclusive, safe, resilient and sustainable.

Translated with DeepL.com (free version)

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

The methodology aims to be active, participative and to encourage student involvement in their own learning process.

A1) Lectures in large groups, these have a theoretical-practical nature and favour the transfer of knowledge to the students and both synchronous and asynchronous learning.

A2) Activities on the virtual platform, which complement the training acquired in the lectures. Included are training videos of each session as a summary and preparation of the same. The virtual platform also includes activities that favour learning based on project work or case studies, as well as learning based on

problem solving. In addition, as supervision and guidance activities for the student, online tutoring sessions will be carried out synchronously.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

In order to pass the course, students must obtain a score equal to or higher than 5.0 in the course as a whole.

CONTINUOUS EVALUATION (Ordinary CONVOCATION I)

- a) Attendance and/or participation in face-to-face and/or virtual activities (20% final grade).
- b) Evaluation Ordinary CONVOCATION I* (according to exam calendar) (100% final grade).
- c) Completion of assignments, cases or exercises (30% final grade).

*Important note: exceptionally, the faculty may offer students the possibility of taking a test of theoretical contents, before the January exam, as detailed below:

Theoretical concepts of the subject (Exam) (50% final grade).
- Continuous Evaluation.

Activities inside and outside the university campus may be included to improve the students' learning and will be those established by each professor.

EVALUATION EXTRAORDINARY CONVOCATION II

- Extraordinary Evaluation II (according to the exam calendar) (100% final grade).

Note: In no case will training components such as attendance, practical classes or grades be saved for the following course.

6. BOOKLIST [\(Access the bibliography in the Library catalog\)](#)

MAIN BOOKLIST:

- Los modelos pedagógicos en educación física: qué, cómo, por qué y para qué. Edition: -. Author: Pérez Pueyo, Á. L., Hortigüela Alcalá, D., Fernández Río, J., Calderón, A., García López, L. M., González-Víllora, S., ... & Sobejano Carrocera, M.. Publisher: Servicio de publicaciones (Universidad de León) ([Library](#))

ADDITIONAL BOOKLIST:

- Walk More towards Active Leisure, Tourism, Culture, and Education. Edition: on line. Author: Cachón, J., Lara, A., Ubago, J.L., González, C., López-Gallego, F.J., & Zagalaz, M.L.. Publisher: Sustainability ([Library](#))

7. SUSTAINABLE DEVELOPMENT GOALS

Salud y bienestar

Educación de calidad

Igualdad de género

Ciudades y comunidades sostenibles

DETAILED INFORMATION

The integration of the Sustainable Development Goals (SDGs) in the teaching-learning process is essential to form responsible citizens committed to a sustainable future. SDG 3, which seeks to guarantee healthy lives and promote well-being for all at all ages, is essential in the educational field since the physical and mental well-being of students is crucial for their academic performance and comprehensive development. This is complemented by SDG 4, which ensures inclusive, equitable and quality education, promoting lifelong learning opportunities for all, and ensuring that no student is left behind due to social, economic or cultural barriers. SDG 5, which advocates for gender equality and the empowerment of all women and girls, is vital to creating a learning environment where all students, regardless of gender, have equal access to educational resources and development opportunities. Promoting gender equality in education not only benefits girls, but also creates a more just and equitable society. Finally, SDG 11, which seeks to make cities more inclusive, safe, resilient and sustainable, has a direct impact on the educational environment. By promoting sustainable communities and cities, safe and accessible

learning spaces are created, fostering an environment conducive to education and personal development. Integrating these SDGs into the educational curriculum prepares students not only to face the challenges of the future, but also to become agents of positive change in their communities.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

Following the regulations of the UJA, the classes will initially be face-to-face.

If there is a multimodal scenario, the large group exhibition classes will be subject to the capacity indicated for the assigned classroom and the practical classes will be adapted to the capacity indicated for the sports hall (including in it both the space for sports practice and the steps). In this case, the rotation of students will be applied, providing those who do not have a face-to-face class that week, the documentation, information and material necessary for the adequate follow-up of that class in a non-face-to-face way. The visualization of theoretical or practical contents and the reading and handling of complementary material will be the resources used for this non-face-to-face follow-up. The tutorials may be face-to-face respecting the limitations established by the competent authority or through email and google meet in the event that these measures cannot be respected.

The evaluation systems will be the same in any of the scenarios that we may encounter. The percentages for each criterion and evaluation instrument will be the same in any of the scenarios that we may encounter.

9. VIRTUAL TEACHING SCENARIO

In a non-face-to-face setting, the lectures in large groups will be taught online by videoconference and with the contribution of material corresponding to the contents worked on in each session and topic.

On the other hand, the classes in practical groups will also be taught virtually, in this case, in addition to the contribution of documentation and material regarding the content to be worked on in each session, it will also be possible to use the visualization of images and explanatory videos in which these contents are developed in a practical way.

The presentations and defenses of the works prepared by the students will also be presented virtually at the established times. The tutorials in this case will be done by email and google meet.

The evaluation systems will be the same in any of the scenarios that we may encounter. The percentages for each criterion and evaluation instrument will be the same in any of the scenarios that we may encounter.

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

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