



Universidad de Jaén

Faculty of Human Sciences and Education

Arabic language 2

2024-2025
Grado en Estudios Ingleses
Grado en Filología Hispánica



CREA



Acceso Mayores 40

Guías docentes UJA

Horarios de tutorías

Llamamientos PAU

Movilidad (Coordinador)

P.O.D.

Solicitud bilingüismo

Syllabus 2024-25 - 12211002 - Arabic Language 2 (Árabe 2)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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DEGREE:

Grado en Estudios ingleses (12211002)

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

DEGREE:

Grado en Filología hispánica (12311002)

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

ACADEMIC YEAR:

2024-25

COURSE:

Arabic Language 2

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Arabic Language 2

CODE: 12211002 (*)

LANGUAGE: English

ECTS CREDITS: 6.0

YEAR: 1

ACADEMIC YEAR: 2024-25

LEVEL: 2

SEMESTER: SC

2. LECTURER BASIC INFORMATION

NAME: RUIZ MORENO, ROSA MARÍA

DEPARTMENT: U123 - LENGUAS Y CULTURAS MEDITERRÁNEAS

FIELD OF STUDY: 285 - ESTUDIOS ÁRABES E ISLÁMICOS

OFFICE NO.: D2 - 106

E-MAIL: rmruiz@ujaen.es

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WEBSITE: -

ORCID: <https://orcid.org/0000-0001-5255-1048>

LANGUAGE: English

LEVEL: 2

3. CONTENT DESCRIPTION

A) MORPHOSYNTACTIC CONTENTS

1. Verb morphology.

1.1. The Arabic root system: three root verbs. The basic form of the triliteral regular verb.

1.2. Expression of time: aspect, tense, mood and voice.

1.3. The perfect verb: past verb.

1.4. Introduction to the derived forms of the verb. Using a dictionary.

2. Noun patterns: nouns and adjectives formed from verbs.

2.1. Verbal noun.

2.2. *Nisba* adjective.

2.3. Noun of place.

2.4. Noun of instrument.

2.5. Plurals: Broken plural.

2.6. Arabic numbers: cardinal numbers 1-100.

2.7. Superlative adjective.

3. Verbal sentences.

- 3.1. Arabic word order.
- 3.2. Agreement and concordance.
- 3.3. Making verb negative.
- 3.4. Forming questions: questions words.
- 3.5. Possession: *idafa* and attached pronouns (review); prepositions for ownership.
- 3.6. Words and expressions to link sentences together: connectors.

B) LEXICON, CONVERSATION AND BASIC COMMUNICATIVE FUNCTIONS

- Countries and capital cities. Nationalities. Geographical position.
- Counting things. How many? How much? In the market. Currencies. What is it made of? Describing what you have.
- What are these? The party. Colours. Going shopping.
- Eating and drinking. At the grocer's. At the restaurant.
- Asking questions about the past. What happened yesterday?
- What's the weather like? Describing the weather. Writing notes and postcards. On vacation.

C) ARAB-ISLAMIC CULTURE AND SOCIETY

1. An introduction to Arabic literature.

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

Lectures with the whole group will be mainly devoted to the presentation of grammatical, lexical, functional and phonological concepts. Students are encouraged to take active part in class by asking questions.

As for practical lessons, they will be dedicated to the fulfillment of the textbook's exercises and additional materials. It is of paramount importance that students carry out class-time exercises and homework tasks. In addition, it is essential that they attend classes regularly and participate actively in class.

Tutorials will let students be helped with specific issues on the course activities, as well as they will allow the lecturer to follow up their progress in the acquisition of knowledge and in the correct process of learning.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support

5. ASSESSMENT METHODOLOGY

Assessment methodology

1. Attendance and active participation (20%)
2. Homework assignments and giving in of exercises on time (30%)
3. A written final exam with an oral exercise (listening skills) (50%)

6. BOOKLIST ([Access the bibliography in the Library catalog](#))

MAIN BOOKLIST:

- Mastering arabic 1. Edition: 3rd ed.. Author: Wightwick, Jane. Publisher: London ; Basingstoke : Palgrave MacMillan, 2015 ([Library](#))
- Standard Arabic: an elementary-intermediate course. Edition: 16 th. print.. Author: Schulz, Eckehard. Publisher: Cambridge : Cambridge University Press, 2014 ([Library](#))
- Mastering arabic grammar . Edition: -. Author: Wightwick, Jane. Publisher: Palgrave MacMillan ([Library](#))

ADDITIONAL BOOKLIST:

- A dictionary of modern written Arabic : (Arabic-English) . Edition: -. Author: Wehr, Hans. Publisher: Urbana (Illinois) : Spoken Language Services, 1994 ([Library](#))
- Oxford Arabic dictionary : arabic-english, english-arabic. Edition: -. Author: -. Publisher: Oxford : Oxford University Press, 2014 ([Library](#))

- Educación para los Objetivos de Desarrollo Sostenible: Objetivos de aprendizaje. Edition: -. Author: UNESCO.

- **Notes:** Recuperado de: <https://unesdoc.unesco.org/ark:/48223/pf0000252423>
(Library)

7. SUSTAINABLE DEVELOPMENT GOALS

Educación de calidad

Igualdad de género

DETAILED INFORMATION

The following Sustainable Development Goals are present in the teaching guide:

SDG 4: Guarantee inclusive, equitable and quality education.

SDG 5: Achieve gender equality.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

Actividades Formativas	Formato	Metodología docente Descripción
Lectures	Face-to-face + <i>Online</i>	Lectures will be mainly devoted to the presentation of grammatical, lexical, functional and phonological concepts. Students are encouraged to take active part in class by asking questions.
Practical lessons	Face-to-face + <i>Online</i>	Practical lessons will be dedicated to the fulfillment of the textbook's exercises and additional materials. It is of paramount importance that students carry out class-time exercises and homework tasks. In addition, it is essential that they attend classes regularly and participate actively in class.
Tutorials	Face-to-face + <i>Online</i>	Tutorials will let students be helped with specific issues on the course activities, as well as they will allow the lecturer to follow up their progress in the acquisition of knowledge and in the correct process of learning.

Convocatoria ordinaria*

Prueba de evaluación	Formato	Descripción	Porcentaje
Continuous assessment: teacher notes and observations	Face-to-face	-Active participation in class -Exercises handing-in	50%
Final test and/or assignment	Face-to-face	Test and/or assignment: practical test and/or assignment about the subject matter	50%

Convocatoria extraordinaria*

Prueba de evaluación	Formato	Descripción	Porcentaje
Essay	Online synchronous or asynchronous	Compilation essay of the subject matter	50%
Test	Face-to-face	Practical skill test of the subject matter	50%

***It is compulsory for the student to obtain a minimum percentage (25%) in each of the assessment tests to pass the subject.**

9. VIRTUAL TEACHING SCENARIO

Actividades Formativas	Formato	Metodología docente Descripción
Lectures	Online (synchronous or asynchronous)	Virtual lectures will be mainly devoted to the presentation of grammatical, lexical, functional and phonological concepts. Students are encouraged to take active part in class by asking questions.
Practical lessons	Online (synchronous or asynchronous)	Virtual practical lessons will be dedicated to the fulfillment of the textbook's exercises and additional materials. It is of paramount importance that students carry out class-time exercises and homework tasks. In addition, it is essential that they attend classes regularly and participate actively in class.
Tutorials	Online (synchronous or asynchronous)	Virtual tutorials will let students be helped with specific issues on the course activities, as well as they will allow the lecturer to follow up their progress in the acquisition of knowledge and in the correct process of learning.

Convocatoria ordinaria*

Prueba de evaluación	Formato	Descripción	Porcentaje
Continuous assessment: teacher notes and observations	Online (synchronous or asynchronous)	-Active participation in class -Exercises handing-in	50%
Final test and/or assignment	Online (synchronous or asynchronous)	Test and/or assignment: practical test and/or assignment about the subject matter	50%

Convocatoria extraordinaria*

Prueba de evaluación	Formato	Descripción	Porcentaje

Essay	Online (synchronous or asynchronous)	Compilation essay of the subject matter	50%
Test	Online (synchronous or asynchronous)	Practical skill test of the subject matter	50%

***It is compulsory for the student to obtain a minimum percentage (25%) in each of the assessment tests to pass the subject.**

DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaén at the address above, or by e-mail to the address above. You must specify which of these rights you are requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

