



Universidad de Jaén

Faculty of Human Sciences and Education

Linguistic typology

2024-2025

Grado en Estudios ingleses
Grado en Filología Hispánica



CREA



Acceso Mayores 40

Guías docentes UJA

Horarios de tutorías

Llamamientos PAU

Movilidad (Coordinador)

P.O.D.

Solicitud bilingüismo

Syllabus 2024-25 - 12213019 - Linguistic Typology (Tipología lingüística)

Caption

- Level 1: Tutorial support sessions, materials and exams in this language
- Level 2: Tutorial support sessions, materials, exams and seminars in this language
- Level 3: Tutorial support sessions, materials, exams, seminars and regular lectures in this language

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DEGREE:

Grado en Estudios ingleses (12213019)

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

DEGREE:

Grado en Filología hispánica (12313019)

FACULTY:

FACULTY OF HUMAN SCIENCES AND EDUCATION

ACADEMIC YEAR:

2024-25

COURSE:

Linguistic Typology

SYLLABUS

1. COURSE BASIC INFORMATION

NAME: Linguistic Typology

CODE: 12213019 (*)

ACADEMIC YEAR: 2024-25

LANGUAGE: English

LEVEL: 3

ECTS CREDITS: 6.0

YEAR: 4

SEMESTER: SC

2. LECTURER BASIC INFORMATION

NAME: SALAZAR GARCÍA, VENTURA

DEPARTMENT: U114 - FILOLOGÍA ESPAÑOLA

FIELD OF STUDY: 575 - LINGÜÍSTICA GENERAL

OFFICE NO.: -

E-MAIL: -

P: -

WEBSITE: -

ORCID: <https://orcid.org/0000-0002-9988-0647>

LANGUAGE: -

LEVEL: 3

3. CONTENT DESCRIPTION

1. LINGUISTIC TYPOLOGY: HISTORICAL, CONCEPTUAL AND METHODOLOGICAL FOUNDATIONS.

1.1 Typological approaches.

1.2 Origins and development of Typology.

1.3 Comparing and documenting languages.

2. THE LANGUAGES OF THE WORLD: GENETIC AND AREAL CLASSIFICATIONS.

2.1 Genetic classification: phyla and linguistic families.

2.2 Areal classification: territories with a complex linguistic contact.

3. FORMAL AND FUNCTIONAL TYPOLOGICAL PARAMETERS.

3.1. Formal parameters.

3.2. Functional parameters.

4. LANGUAGE UNIVERSALS AND THE ROLE OF HIERARCHIES.

4.1 Definition and delimitation of linguistic universals.

4.2. Kinds of substantive universals in languages.

4.3 Hierarchies and priorities.

5. ADDITIONAL IMPLICATIONS: LINGUISTIC RELATIVISM AND DIFFERENTIAL MARKEDNESS (OR "TYPOLOGICAL MARKING") HYPOTHESES.

5.1. Linguistic relativism.

5.2. Markedness Differential in the theory of language acquisition.

4. COURSE DESCRIPTION AND TEACHING METHODOLOGY

The teaching activity of the course is mainly based on exposure and development by the teacher of the contents referred to in the agenda. Nevertheless, and in order to facilitate meaningful learning, classes will include activities which allow the debate and active participation of students, particularly in practical classes. These practical classes will basically consist in a exemplification of methods and materials handled in the current research in this field. They may include, among others, the following aspects: comparative analysis between languages from data obtained from reference grammars, texts reviews, readings, sources and specialized dictionaries, etc. On the other hand, the Area of General Linguistics organizes complementary academic activities. The activities (conferences, seminars, workshops, etc.) that match this course into your schedule will be considered part of the teaching material of the course. Finally, it should be noted that the teacher may offer part of the content of the matter in the form of written photocopiable material. Such a material will be available to students within the space on the web page of the Virtual University, or at one or more reprographic shops in the campus.

Students with special educational needs should contact the Student Attention Service (Servicio de Atención y Ayudas al Estudiante) in order to receive the appropriate academic support.

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5. ASSESSMENT METHODOLOGY

Although it has been noted in the previous section that the fundamental aspects of the assessment is conditioned by a negotiation with the students, it should be also take into account that such negotiation must conform to a number of criteria and guidelines that can be fixed in advance.

1. Given that ratings on record are individual and should be academically and/administratively revised, performances must necessarily have an individual author and be produced in an enduring support. That means that jobs in group or exclusively oral-based assessments are not allowed.

2. The evaluation of theoretical content by a continuous evaluation is only viable when the number of students is limited to a few affordable limits. This limit shall be set here, conventionally, in thirty five students. If the number of students enrolled in the course exceeds this figure, the evaluation of theoretical content has to be necessarily performed by means of an exam, in the dates officially stipulated, although other additional procedures could be admitted (control of readings, assistance, volunteer academic essays, etc.).

3. The assessment of the different aspects of the subject will accomodate to certain minimal proportions. In particular, the evaluation of theoretical contents will never be under 50% of the total amount; control of readings, if it exists, will be maximum 20% of the total rating.

4. Evaluation through objective tests (multiple choice tests) leaves open to negotiation with students two possible correction ways:

a) With error penalty, in accordance with the standard statistical formula:

$[A - (E/O-1)/N] \cdot 10$; where: A = hits; E = errors; O = options per item; N = number of items.

b) Without error penalty, but then placing the cut-off point at 60% (i.e., it will be necessary to hit the 60% of items to achieve the 50% of rating).

5. There is no optionality in the evaluative procedures. After being negotiated the assessment system, this is valid for the whole group and will remain in all calls academically linked to it.

6. Regular attendance at practices and theoretical classroom activities, active participation in group activities and elaboration of voluntary academica works will act as a favourable discretionary factor decided by the teacher, to a maximum of 30% of rating. This discretionary component will also perform at the eventual granting of honours ("Matrícula de Honor") in the legally stipulated terms.

7. All evaluation factors not expressly referred to in the present criteria will be subjected to specification during the negotiation process with the group.

6. BOOKLIST ([Access the bibliography in the Library catalog](#))

MAIN BOOKLIST:

- Introducción a la lingüística: enfoque tipológico y universalista. Edition: -. Author: Moreno Cabrera, Juan Carlos. Publisher: Síntesis ([Library](#))
- Introducción a la historia de la tipología lingüística Juan de Dios Luque Durán, Francisco José Manjón Durán. Edition: -. Author: Luque Durán, Juan D.. Publisher: Método ([Library](#))

- Approaches to the typology of word classes edited by Petra M. Vogel, Bernard Comrie. Edition: -. Author: Vogel, Petra Maria, ed. lit.. Publisher: Mouton de Gruyter ([Library](#))
- Toward a typology of European languages edited by Johannes Bechert, Giuliano Bernini, Claude Buridant. Edition: -. Author: Bechert, Johannes, ed. lit.. Publisher: Mouton de Gruyter ([Library](#))
- Essays on language function and language type : dedicated to T. Givón edited by Joan Bybee, John Haiman, Sandra A. Thompson. Edition: -. Author: Givón, Talmy, 1936-. Publisher: J. Benjamins Pub. Co ([Library](#))
- Fundamentos de sintaxis tipológica Carmen Conti Jiménez. Edition: -. Author: Conti Jiménez, Carmen.. Publisher: Síntesis ([Library](#))
- Introduction à la typologie linguistique Jack Feuillet. Edition: -. Author: Feuillet, Jack. Publisher: Honoré Champion ([Library](#))
- An Introduction to the Languages of the World. Edition: 2. Author: Anatole Lyovin, Brett Kessler, William Leben. Publisher: Oxford University Press ([Library](#))

ADDITIONAL BOOKLIST:

- world's major languages edited by Bernard Comrie. Edition: 2nd ed. Author: Comrie, Bernard, ed. Publisher: Routledge ([Library](#))
- Language universals and linguistic typology : syntax and morphology Bernard Comrie. Edition: 2nd. ed., repr.. Author: Comrie, Bernard. Publisher: Blackwell ([Library](#))
- Language universals [electronic resource] : with special reference to feature hierarchies by Joseph H. Greenberg ; with a preface by Martin Haspelmath.. Edition: Reprint 2010. Author: Greenberg, Joseph H. (Joseph Harold), 1915-2001.. Publisher: Mouton de Gruyter ([Library](#))
- Functional discourse grammar: a typologically-based theory of language structure Kees Hengeveld and J. Lachlan Mackenzie. Edition: -. Author: Hengeveld, Kees. Publisher: University of Oxford ([Library](#))
- grammaticalization of tense, aspect, modality and evidentiality: a functional perspective edited by Kees Hengeveld, Heiko Narrog, Hella Olbertz. Edition: -. Author: Hengeveld, Kees, ed.. Publisher: De Gruyter Mouton ([Library](#))

7. SUSTAINABLE DEVELOPMENT GOALS

Educación de calidad

DETAILED INFORMATION

Substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.

8. VIRTUAL / CLASSROOM TEACHING SCENARIO

FORMATION ACTIVITIES:

No variation with respect to the verified report regarding methodology and activities (A01, A02; M02, M04).

If practical conditions allow it, there will be 100% attendance.

If practical conditions do not allow 100% attendance, there will be attendance on alternate weeks. That is, in the face-to-face weeks of the semester, a part of the students will attend class, while the rest will follow these sessions by videoconference, provided that the technical means make this possible. In the non-contact weeks of the semester, teaching will be virtual for the group as a whole, with regular sessions by videoconference. The latter is conditional on the lecturer being authorized to go to the campus to carry out synchronous teaching activity in his office, since at home he lacks the appropriate conditions for it. Otherwise, the non-classroom teaching activity will be carried out asynchronously, through the tools available on the UJA virtual camp us.

If necessary, it will be prioritized that face-to-face classes in small groups be devoted to practical teaching.

The attendance rotation system in the face-to-face weeks will be established according to the ratio between the number of students and the assigned classroom capacity.

ASSESSMENT SYSTEM:

No variation from verified memory.

At the beginning of the teaching period of the subject, a negotiation process will be carried out with the group, in order to specify the assessment procedure. As far as possible, priority will be given to continuous assessment mechanisms (portfolio, control over readings, etc.) alternative to the face-to-face examination procedure.

The evaluation system agreed upon after negotiation with the group will be the same for the ordinary call and for the extraordinary call.

TUTORIALS:

Tutorials will be attended by email, or at the time established for this purpose, by videoconference, by appointment.

9. VIRTUAL TEACHING SCENARIO

FORMATION ACTIVITIES:

No variation with respect to the verified report regarding methodology and activities (A01, A02; M02, M04).

Teaching will be virtual for the group as a whole, with regular videoconference sessions. This is conditional on the lecturer being authorized to travel to the campus to carry out synchronous teaching activity in his office, since his home lacks the appropriate conditions for it. Otherwise, the non-classroom teaching activity will be carried out asynchronously, through the tools available on the UJA virtual campus.

If necessary, it will be prioritized that face-to-face classes in small groups be devoted to practical teaching.

ASSESSMENT SYSTEM:

No variation from verified memory.

At the beginning of the teaching period of the subject, a negotiation process will be carried out with the group, in order to specify the assessment procedure. As far as possible, priority will be given to continuous assessment mechanisms (portfolio, control over readings, etc.) alternative to the face-to-face examination procedure.

The evaluation system agreed upon after negotiation with the group will be the same for the ordinary call and for the extraordinary call.

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DATA PROTECTION CLAUSE (on line exams)

Institution in charge of data processing: Universidad de Jaén, Campus Las Lagunillas, s/n, 23071 Jaén

Data Protection Delegate: dpo@ujaen.es

Purpose: In accordance with the Universities Law and other national and regional regulations in force, carrying out exams and assessment tests corresponding to the courses students are registered in. In order to avoid frauds while sitting the exam, the exam will be answered using a videoconference system, being able the academic staff of the University of Jaén to compare and contrast the image of the person who is answering the exam with the student's photographic files. Likewise, in order to provide the exam with evidential content for revisions or claims, in accordance with current regulation frameworks, the exam will be recorded and stored.

Legitimacy: compliance with legal obligations (Universities Law) and other national and regional regulations currently in force.

Addressees: service providers who are the owners of the platforms where the exams are carried out and with whom the University of Jaén has signed the corresponding data access contracts.

Storage periods: those established in current in force regulations. In the specific case of exam videoconference recordings, not before the examination records and transcripts are closed or the exam can still be reviewed or challenged.

Rights: you can exercise your right of access, amendment, cancellation, opposition, suppression, limitation and portability by sending a letter to the postal or electronic address indicated above. In the event that you consider that your rights have been violated, you may submit a complaint to the Andalusian Council for Transparency and Data Protection www.ctpdandalucia.es

CLASS RECORDING CLAUSE PERSONAL DATA PROTECTION

Person in charge: Universidad de Jaén, Paraje Las Lagunillas, s/n; Tel.953 212121; www.ujaen.es

Data protection delegate (DPO): TELEFÓNICA, S.A.U. ; Email: dpo@ujaen.es

Procedure aim: To manage proper recordings of teaching sessions with the aim of facilitating learning process under a multimodal and/or online teaching

Period for record storage: Images will be kept during legal term according to regulations in force

Legitimacy: Data will be managed according to legal regulations (Organic Law 6/2001, December 21, on Universities) and given consent provided by selecting corresponding box in legal admission documents

Data recipients (transfers or assignments): Any person allowed to get access to every teaching modality

Rights: You may exercise your rights of access, rectification, cancellation, portability, limitation of processing, deletion or, where appropriate, opposition. To exercise these rights, you must submit a written request to the Information, Registration and Electronic Administration Service of the University of Jaen at the address above, or by e-mail to the address above. You must specify which of these rights you are

requesting to be satisfied and, at the same time, you must attach a photocopy of your ID card or equivalent identification document. In case you act through a representative, legal or voluntary, you must also provide a document that proves this representation and identification. Likewise, if you consider that your right to personal data protection has been violated, you may file a complaint with the Andalusian Data Protection and Transparency Council www.ctpdandalucia.es

Campus Las Lagunillas s/n | 23071 - Jaén

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